

Monticello Elementary School

NEWSLETTER



December 29, 2023

1001 Cambridge Place
Tracy, California 95377
Phone: 209.833.9300
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Tessa Bunch, Principal
Peggi Johnson, Principal's Secretary
Michelle Zabaldo, Attendance Clerk
www.Jeffersonschooldistrict.com



Good Evening Monticello Families,

Hopefully everyone is having a restful Winter Break! Just as a reminder, we return to school on **Thursday, January 4th**. It is hard to believe we are already to Progress Reports for the 2nd Trimester. Progress Reports will be available through Aeries on Friday, January 12th, 2024. We are excited to be offering a Coding Class for grades 1st-4th! Please see the interest form below, it will be first come first serve. They are 5 week courses, so hopefully we can get courses in before the end of the year. Thank you and Happy 2024!

Monday, January 8th is a Minimum Day.

Thank you,

Mrs. Bunch



UPCOMING DATES:

December 21 - January 3
Winter Break - No School

School resumes Jan. 4

January 12 - Progress
Reports available in
Aeries

January 18 - 4th grade
Field Trip to Durham
Ferry

Jan. 22-24 - Book Fair

Every Monday: Minimum
Day!
1:30 PM Release - All
grades

Tuesday-Friday:
TK-3rd Gr. - 2pm release
4th Gr. - 3 pm release

If you have any pictures of your child
and would like them in the yearbook,
please email them to
hmarchini@jsdtracy.com.



**REMINDER: If your child is going to
be absent for any reason, please
email Michelle Zabaldo,
Monticello's Attendance Clerk at
mzabaldo@jsdtracy.com each day
your student is absent.**



Interested in an after school coding class? Please fill out the form to the right. Once we know the level of interest, there will be more information to follow.



ATTENDANCE in the early grades

Many of our youngest students miss 10 percent of the school year—about 18 days a year or just two days every month. Chronic absenteeism in kindergarten, and even preK, can predict lower test scores, poor attendance and retention in later grades, especially if the problem persists for more than a year. Do you know how many young children are chronically absent in your school or community?



Who Is Affected

Kindergarten and 1st grade classes often have absenteeism rates as high as those in high school. Many of these absences are excused, but they still add up to lost time in the classroom.

1 in 10 kids

In kindergarten and 1st grade are chronically absent. In some schools, it's as high as 1 in 4.⁴



2 in 10 low-income kids

miss too much school. They're also more likely to suffer academically.¹



2.5 in 10 homeless kids

are chronically absent.²



4 in 10 transient kids

miss too much school when families move.²



¹ Chang, Hedy; Romero, Marijose, *Present, Engaged and Accounted For: The Critical Importance of Addressing Chronic Absence in the Early Grades*, National Center for Children in Poverty, NY, NY, September 2008.
² *Chronic Absence in Utah*, Utah Education Policy Center at the University of Utah, 2012.

Why It Matters

If children don't show up for school regularly, they miss out on fundamental reading and math skills and the chance to build a habit of good attendance that will carry them into college and careers.

Preliminary data from a California study found that children who were chronically absent in kindergarten and 1st grade were far less likely to read proficiently at the end of 3rd grade.

Who Can Read on Grade Level After 3rd Grade?³



84%

of kids with good attendance in K and 1st (missed 9 or fewer days both years)



43%

of kids with at-risk attendance (missed more than 9 days both years)



41%

of kids chronically absent in K or 1st (missed 18 or more days one year)



17%

of kids chronically absent in K and 1st (missed 18 or more days both years)

³ *Attendance in Early Elementary Grades: Association with Student Characteristics, School Readiness and Third Grade Outcomes*, Applied Survey Research, May 2011.

What We Can Do



Engage Families

Many parents and students don't realize how quickly early absences can add up to academic trouble. Community members and teachers can educate families and build a culture of attendance through early outreach, incentives and attention to data.



Fix Transportation

The lack of a reliable car, or simply missing the school bus, can mean some students don't make it to class. Schools, transit agencies and community partners can organize car pools, supply bus passes or find other ways to get kids to school.



Address Health Needs

Health concerns, particularly asthma and dental problems, are among the leading reasons students miss school in the early grades. Schools and medical professionals can work together to give children and families health care and advice.



Track the Right Data

Schools too often overlook chronic absence because they track average attendance or unexcused absences, not how many kids miss too many days for any reason. Attendance Works has free data-tracking tools.

There are a few steps that communities and schools can take. How do you think you can help?



ASISTENCIA en los primeros grados

Muchos de nuestros estudiantes más pequeños faltan a la escuela el 10% del año escolar - como 18 días al año o sólo dos días al mes. La ausencia crónica en kinder e incluso en la pre escuela, puede predecir bajas calificaciones en exámenes, mala asistencia escolar y baja retención en los próximos años escolares, especialmente si el problema de ausencia persiste durante más de un año. ¿Sabe usted cuántos niños pequeños están ausentes crónicamente en su escuela y comunidad?



Quién es Afectado

Los estudiantes de kinder y 1er grado frecuentemente tienen niveles de ausencia tan altos como los de la preparatoria, (high school).

Muchas de estas faltas son justificadas, pero igual, se suman al tiempo perdido en clase.

1 de cada 10 niños

en kinder y 1er grado es crónicamente ausente. En algunas escuelas es tan alto como 1 en cada 4 niños.¹



2 de cada 10 niños de bajos ingresos

faltan demasiado. También es más probable que tengan problemas académicos.¹



2.5 de cada 10 niños sin hogar

están ausentes crónicamente.²



4 de cada 10 niños migrantes

faltan demasiado cuando la familia se muda.³



¹ Chang, Healy, Romero, Marijose, Prewett, *Engaged and Accounted For: The Critical Importance of Addressing Chronic Absence in the Early Grades*, National Center for Children in Poverty, NY: NY, September 2008.

² *Chronic Absence in Utah*, Utah Education Policy Center at the University of Utah, 2012.

Por Qué Importa

Si los niños no asisten regularmente, pierden habilidades fundamentales de lectura y matemáticas y la oportunidad de crear el hábito de buena asistencia, que los conduce a la universidad y una carrera.

Datos preliminares de un estudio en California encontró que los niños que fueron crónicamente ausentes en kinder y 1er grado tuvieron menos probabilidad de leer a nivel al final del 3er grado.

¿Quién puede leer a nivel después del 3er grado?



64%

de los niños con buena asistencia en kinder y en 1er grado (faltaron 9 días o menos en ambos años)



43%

de los niños con asistencia en riesgo (faltaron más de 9 días en ambos años)



41%

de los niños ausentes crónicamente en kinder y 1er grado (faltaron 18 días o más en ambos años)



17%

de los niños ausentes crónicamente en kinder y 1er grado (faltaron 18 días o más en ambos años)

¹ *Attendance in Early Elementary Grades: Association with Student Characteristics, School Readiness and Third Grade Outcomes*, Applied Survey Research, May 2011.

Qué Podemos Hacer



Involucrar a las Familias

Muchos padres y estudiantes no saben cómo las ausencias en los primeros años pueden aumentar rápidamente los problemas académicos. Miembros comunitarios y maestros pueden educar a las familias, creando una cultura de asistencia escolar, dando información temprana, incentivos y atendiendo estadísticas.



Hacer Arreglos para Llegar a la Escuela

La falta de un carro o perder el bus escolar causan que algunos niños no vayan a clase. Las escuelas, agencias de transporte y miembros comunitarios pueden organizar viajes compartidos en carro, proveer pasajes para el bus u otras maneras para que lleguen a la escuela.



Atender las Necesidades de Salud

Problemas de salud infantil, particularmente el asma y los problemas dentales, son de las principales causas de ausentismo escolar durante los primeros años. Escuelas y médicos pueden trabajar juntos y proveer atención médica y recomendaciones a los niños y las familias.



Monitorear los Datos Correctos

Con frecuencia las escuelas ignoran las ausencias crónicas ya que monitorean el promedio de asistencia o ausencias sin excusa, y no cuántos niños faltan muchos días por cualquier razón. Attendance Works tiene herramientas sin costo, para dar seguimiento a estos datos.

Estos son algunos pasos que las comunidades y escuelas pueden tomar. ¿Cómo puede ayudar usted?



Dear Monticello Families:

We are so excited to be hosting the Scholastic Book Fair in the Monticello Library.

January 22-26, 2024

8:30-3:30

Family Night –

Tuesday, January 23, 2024

5:00-7:30 pm

For our students, it will prove to be an exciting event — but we need volunteers to make it happen. We hope that you can offer your time and talents to help students experience Bookjoy firsthand! And every purchase at the Fair directly benefits our school. So, it's a win-win!

If you're available to lend a hand at this upcoming event, please contact us and share which Fair activities interest you most and your availability. Opportunities to assist include:

- Setting up the Fair the Week Before • Decorating • Helping shoppers at the Fair • Checkout and Packing up the Fair. Any and all help would be appreciated!!

We look forward to hearing from you.

Gratefully,

Mrs. Anchart and Mrs. Anderson
Monticello Librarians and Book Fair Hosts
ianchartechahar@jsdtracy.com / kianderson@jsdtracy.com



MONTICELLO'S REGULAR DAY SCHEDULE (Tuesday-Friday)

| | | |
|--------------------|-------------------------|-----------------------|
| Warning Bell | 8:10 A.M. | All Grades |
| Instruction Begins | 8:15 A.M. | All Grades |
| Recess | 9:25 A.M. ~ 9:39 A.M. | Kinder (Kinder Yard) |
| Recess | 9:40 A.M. ~ 9:54 A.M. | Kinder (Kinder Yard) |
| Recess | 9:45 A.M. ~ 9:59 A.M. | 1, 2, SDC (Main Yard) |
| Recess | 10:05 A.M. ~ 10:19 A.M. | 3, 4 (Main Yard) |
| Lunch | 10:55 A.M. ~ 11:15 A.M. | Kinder |
| Lunch Recess | 11:15 A.M. ~ 11:40 A.M. | Kinder (Big Yard) |
| Lunch | 11:10 A.M. ~ 11:35 A.M. | 1st Grade/SDC |
| Lunch Recess | 11:35 A.M. ~ 11:55 A.M. | 1st Grade/SDC |
| Lunch | 11:20 A.M. ~ 11:45 A.M. | 2nd Grade |
| Lunch Recess | 11:45 A.M. ~ 12:05 A.M. | 2nd Grade |
| Lunch | 11:35 A.M. ~ 12:00 P.M. | 3rd Grade |
| Lunch Recess | 12:00 P.M. ~ 12:20 P.M. | 3rd Grade |
| Lunch | 12:00 P.M. ~ 12:25 P.M. | 4th Grade |
| Lunch Recess | 12:25 P.M. ~ 12:45 P.M. | 4th Grade |
| Dismissal | 2:00 P.M. | K ~ 3rd Grade |
| Dismissal | 3:00 P.M. | 4th Grade |

MONTICELLO'S MINIMUM DAY SCHEDULE (Monday)

| | | |
|--------------------|-------------------------|-----------------------|
| Warning Bell | 8:10 A.M. | All Grades |
| Instruction Begins | 8:15 A.M. | All Grades |
| Recess | 9:25 A.M. ~ 9:39 A.M. | Kinder (Kinder Yard) |
| Recess | 9:40 A.M. ~ 9:54 A.M. | Kinder (Kinder Yard) |
| Recess | 9:45 A.M. ~ 9:59 A.M. | 1, 2, SDC (Main Yard) |
| Recess | 10:05 A.M. ~ 10:19 A.M. | 3, 4 (Main Yard) |
| Lunch | 10:55 A.M. ~ 11:15 A.M. | Kinder |
| Lunch Recess | 11:15 A.M. ~ 11:40 A.M. | Kinder (Big Yard) |
| Lunch | 11:10 A.M. ~ 11:35 A.M. | 1st Grade/SDC |
| Lunch Recess | 11:35 A.M. ~ 11:55 A.M. | 1st Grade/SDC |
| Lunch | 11:20 A.M. ~ 11:45 A.M. | 2nd Grade |
| Lunch Recess | 11:45 A.M. ~ 12:05 A.M. | 2nd Grade |
| Lunch | 11:45 A.M. ~ 12:05 P.M. | 4th Grade |
| Lunch Recess | 12:05 P.M. ~ 12:30 P.M. | 4th Grade |
| Lunch | 12:00 P.M. ~ 12:20 P.M. | 3rd Grade |
| Lunch Recess | 12:20 P.M. ~ 12:45 P.M. | 3rd Grade |
| Dismissal | 1:30 P.M. | All Grades |



PBIS Parent/Family Survey

Please click on the link below if you would like to give us some feedback on how Monticello is implementing Positive Behavior Supports and Interventions.

<https://forms.gle/KhNTovrywzLsWPRY7>







SERIOUSLY, DON'T MISS OUT!

ORDER A YEARBOOK

YEARBOOKS ON SALE NOW
LIKE, RIGHT NOW

USE OUR ORDER NUMBER WHEN YOU LOG ON:
21749
Monticello Elementary School

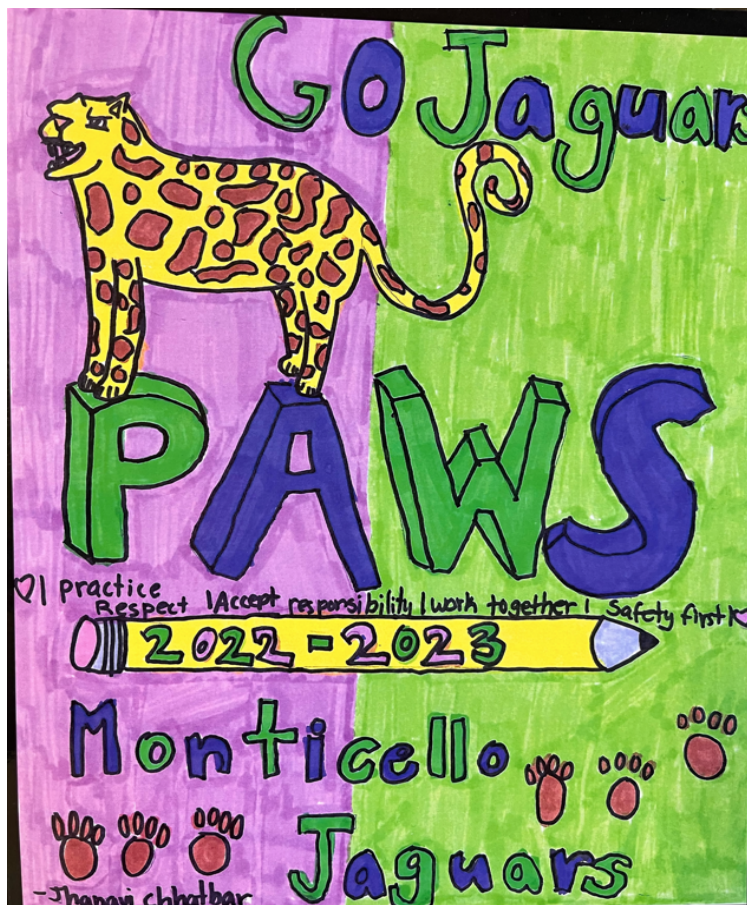
 [YEARBOOKORDERCENTER.COM](https://yearbookordercenter.com) 

HERFF JONES / BY YOUR SIDE.

Attention Monticello Families,



We have copies of last year's yearbook for sale in the office for \$20 each. First come, first serve. CASH ONLY!





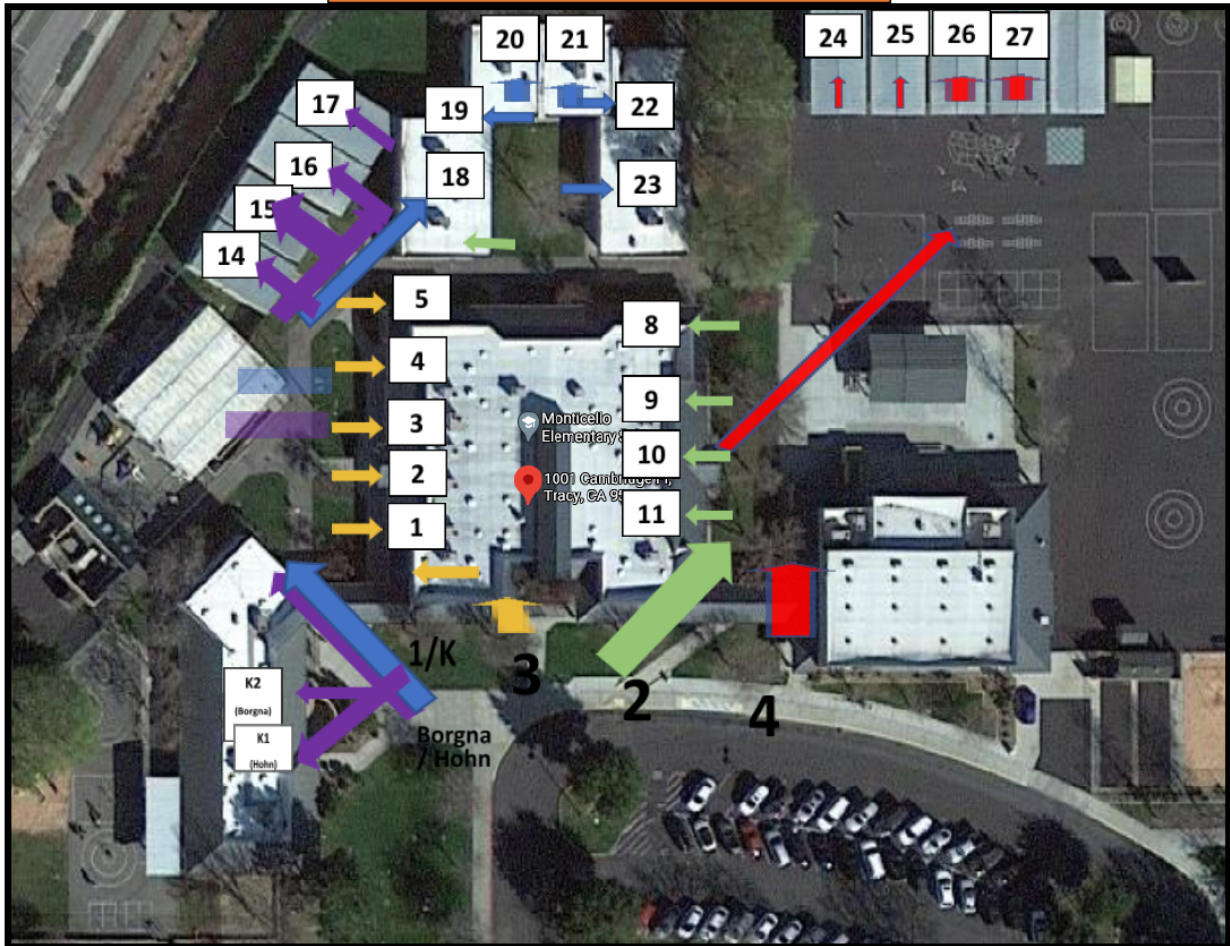
2023-2024 ASB Activity Calendar

| December 2023 | | | | | | |
|---|----|----|----|----|------|----|
| S | M | T | W | T | F | S |
| | | | | | ★ 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 🐾 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | ★ 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 25 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |
| DECEMBER NOTABLES | | | | | | |
| 11/14-12/13 - Brighter Christmas Food Drive | | | | | | |
| 12/1 - Jaguar Day - Animal Print or Design | | | | | | |
| 12/15 - Ugly Sweater Day | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |

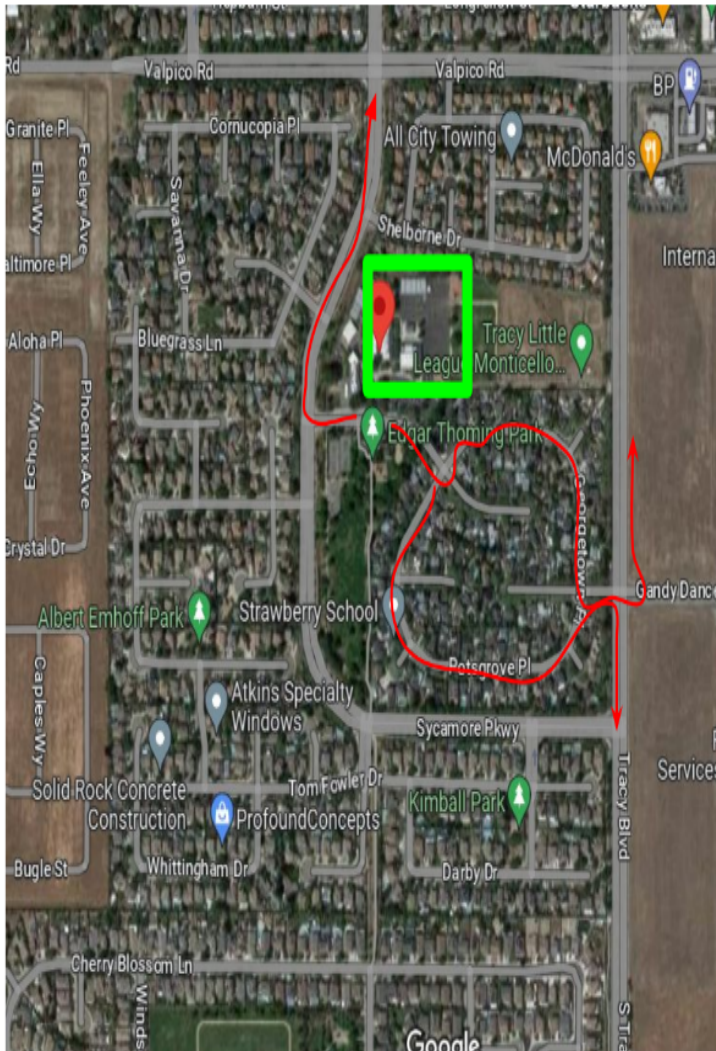
| January 2024 | | | | | | |
|--|------|------|------|------|------|----|
| S | M | T | W | T | F | S |
| | 1 | 2 | 3 | 4 | 🐾 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 🐾 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 🐾 19 | 20 |
| 21 | ★ 22 | ★ 23 | ★ 24 | ★ 25 | ★ 26 | 27 |
| 28 | 29 | 30 | 31 | | | |
| | | | | | | |
| JANUARY NOTABLES | | | | | | |
| 1/19 - Chalk the Walk for Kindness Week | | | | | | |
| 1/22 - Superhero Day - Powered by Kindness | | | | | | |
| 1/23 - 80s Day - It's Rad to be Kind | | | | | | |
| 1/24 - Cultural/Diversity Day - Kindness is for All | | | | | | |
| 1/25 - Camo Day - We Don't Hide from Kindness | | | | | | |
| 1/26 - Career/College Day - Dream of a Kinder Future | | | | | | |



STUDENT DROP-OFF INFORMATION



Please see the information below
That corresponds with this map.



Traffic reminders:

- Please remain in your vehicle for drop off and pick up.
- Students should be ready to exit the vehicle as soon and as you enter the driveway
- When exiting onto Cambridge from the school parking lot or the park parking lot, please exit left or right. Please exit whichever way has less traffic to continue to move the traffic line.
- No U-turns at anytime
- The neighborhood next to Monticello is a circle and will lead you to Tracy Blvd. Drivers can make a left on Tracy Blvd to get to Valpico Rd. or a right on Tracy Blvd to get to Linne Rd. Please utilize this exit as traffic allows
- Drivers should make a right on Sycamore Parkway during heavy traffic times.



**JUST A FRIENDLY REMINDER THAT NO
DOGS ARE ALLOWED ON CAMPUS.**





**Jefferson School District
2023 - 2024 Instructional Calendar**

| JULY | | | | |
|------|----|----|----|----|
| M | T | W | TH | F |
| 3 | 4 | 5 | 6 | 7 |
| 10 | 11 | 12 | 13 | 14 |
| 17 | 18 | 19 | 20 | 21 |
| 24 | 25 | 26 | 27 | 28 |
| 31 | | | | |

| OCTOBER | | | | |
|---------|----|----|----|----|
| M | T | W | TH | F |
| 2* | 3 | 4 | 5 | 6 |
| 9 | 10 | 11 | 12 | 13 |
| 16* | 17 | 18 | 19 | 20 |
| 23* | 24 | 25 | 26 | 27 |
| 30* | 31 | | | |

| JANUARY | | | | |
|---------|----|----|----|----|
| M | T | W | TH | F |
| 1 | 2 | 3 | 4 | 5 |
| 8* | 9 | 10 | 11 | 12 |
| 15 | 16 | 17 | 18 | 13 |
| 22* | 23 | 24 | 25 | 26 |
| 29* | 30 | 31 | | |

| APRIL | | | | |
|-------|----|----|----|----|
| M | T | W | TH | F |
| 1 | 2 | 3 | 4 | 5 |
| 8* | 9 | 10 | 11 | 12 |
| 15* | 16 | 17 | 18 | 13 |
| 22* | 23 | 24 | 25 | 26 |
| 29* | 30 | | | |

| AUGUST | | | | |
|--------|----|----|----|----|
| M | T | W | TH | F |
| 7* | 8 | 9 | 10 | 11 |
| 14* | 15 | 16 | 17 | 18 |
| 21* | 22 | 23 | 24 | 25 |
| 28* | 29 | 30 | 31 | |

| NOVEMBER | | | | |
|----------|----|----|----|----|
| M | T | W | TH | F |
| | | 1 | 2 | 3 |
| 6* | 7 | 8 | 9 | 10 |
| 13* | 14 | 15 | 16 | 17 |
| 20 | 21 | 22 | 23 | 24 |
| 27* | 28 | 29 | 30 | |

| FEBRUARY | | | | |
|----------|----|----|----|----|
| M | T | W | TH | F |
| | | | 1 | 2 |
| 5* | 6 | 7 | 8 | 9 |
| 12* | 13 | 14 | 15 | 16 |
| 19 | 20 | 21 | 22 | 23 |
| 26* | 27 | 28 | 29 | |

| MAY | | | | |
|-----|----|----|-----|----|
| M | T | W | TH | F |
| | | 1 | 2 | 3 |
| 6* | 7 | 8 | 9 | 10 |
| 13* | 14 | 15 | 16 | 17 |
| 20* | 21 | 22 | 23 | 24 |
| 27 | 28 | 29 | 30* | 31 |

| SEPTEMBER | | | | |
|-----------|------|------|------|------|
| M | T | W | TH | F |
| 4 | 5 | 6 | 7 | 8 |
| 11* | 12 | 13 | 14 | 15 |
| 18* | 19 | 20 | 21 | 22 |
| 25 | 26** | 27** | 28** | 29** |

| DECEMBER | | | | |
|----------|----|-----|----|----|
| M | T | W | TH | F |
| | | | | 1 |
| 4* | 5 | 6 | 7 | 8 |
| 11* | 12 | 13 | 14 | 15 |
| 18 | 19 | 20* | 21 | 22 |
| 25 | 26 | 27 | 28 | 29 |

| MARCH | | | | |
|-------|----|----|----|----|
| M | T | W | TH | F |
| | | | | 1 |
| 4* | 5 | 6 | 7 | 8 |
| 11 | 12 | 13 | 14 | 15 |
| 18* | 19 | 20 | 21 | 22 |
| 25* | 26 | 27 | 28 | 29 |

| JUNE | | | | |
|------|----|----|----|----|
| M | T | W | TH | F |
| 3 | 4 | 5 | 6 | 7 |
| 10 | 11 | 12 | 13 | 14 |
| 17 | 18 | 19 | 20 | 21 |
| 24 | 25 | 26 | 27 | 28 |

**Total Instructional
School Days**

| | |
|--------------|------------|
| August | 19 |
| September | 19 |
| October | 17 |
| November | 16 |
| December | 14 |
| January | 19 |
| February | 19 |
| March | 15 |
| April | 21 |
| May | 21 |
| Total | 180 |

| | | |
|--|----|----------|
| Holidays | | |
| Students First Day | | |
| Students Last Day | | |
| Minimum Day (1:30 pm Release) | * | |
| Minimum Day (2 pm Release) | ** | |
| Teachers First/Last Work Day | | Full day |
| Teachers First/Last Work Day | | Half day |
| End of First/Second Trimester | | |
| P/T Conference (no students) | | |
| Professional Development Day (MOU) (no students) | | |



Register Today!



Tracy Little League

Baseball & Softball

Spring Season

Boys & Girls Ages 4-15

For more Information or Register @
www.tracylittleleague.org

